



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GFs Godavari College of Engineering
• Name of the Head of the institution	Dr. Vijaykumar Hari Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572212999
• Mobile no	9373950013
• Registered e-mail	gcoe1999@gmail.com
• Alternate e-mail	vhpatil76@yahoo.co.in
• Address	P-51, M-Sector, Additional MIDC Area, Bhusawal Road
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Dr Babasaheb Ambedkar Technical University, Lonere</b>				
• Name of the IQAC Coordinator	<b>Mr. Tushar A. Koli</b>				
• Phone No.	<b>02572212999</b>				
• Alternate phone No.	<b>02572213500</b>				
• Mobile	<b>9423185087</b>				
• IQAC e-mail address	<b>kolitushar09@gmail.com</b>				
• Alternate Email address	<b>nil</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gfgcoe.in/">https://www.gfgcoe.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gfgcoe.in/wp-content/uploads/2023/02/CALENDER-Even-scaled.jpg">https://www.gfgcoe.in/wp-content/uploads/2023/02/CALENDER-Even-scaled.jpg</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.43</b>	<b>2018 29/11/2023</b>	<b>30/11/2018</b>	<b>29/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>11/07/2016</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Creating awareness about NPTEL / SWAYAM and other online courses amongst Staff and Students and improving their participation. Encouraging staff for academic upgradation, research participation and to publish technical papers. Different training and quality grooming initiatives for Placement Enhancement Technical Events for students to showcase their talent Improving Industry Institute Interaction</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Preparing students for professional certification	edX certifications are completed by students and staff	
Research Quality Improvement through Academic Upgradation	Many Research Scholars are pursuing their Ph.D.	
career guidance and industry placement process	Increased participation in Placements	
Alumni Meet	Alumni support	
Planning for Technical Event	Technical Grooming	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Local Management Committee</td> <td>23/08/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Local Management Committee	23/08/2022
Name	Date of meeting(s)				
Local Management Committee	23/08/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>22/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	22/12/2022
Year	Date of Submission				
2021-2022	22/12/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Academic programs are designed to include Multidisciplinary/Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. Institute has well-equipped laboratories and trained faculty members to conduct the elective courses. Our institute is authorized resource learning centre of EDX and RED HAT which are leading global provider of information and communications technology. Till date many students have completed multidisciplinary courses along with NPTEL, EDX and RED HAT in institute. The University is proactively working towards implementation of the suggestions given in the NEP and Godavari College of Engineering is implementing these with full vigour.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>Currently our institute is affiliated with DBATU, Lonere therefore does not have direct Academic Bank of Credit facility. Now in the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the year 2022 - 23. However, NPTEL course credit transfer facility is available in DBATU, Lonere curriculum. We encourage faculty members and students to learn and complete varied courses from NPTEL and EDX platform.</p>					
<b>17. Skill development:</b>					
<p>As an affiliating institute, we follow the prescribed curriculum of DBATU, Lonere. Mini/Minor Projects, site visits, Internship is also the part of curriculum which provides industry exposure and way of</p>					

skill development to students. In addition to that our institute also arranges different activities for overall development of students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In our institute, Indian tradition and culture is promoted through conduction of various extra-curricular and social activities like Independence Day, Republic Day, International Yoga Day celebration, Birthday Celebration of national leaders and different festivals in institute. Our Library is also having good collection of regional books. Daily regional newspapers are also available in the central library.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institute has implemented outcome-based education with clearly stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs). All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

#### **20.Distance education/online education:**

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. As a part of course curriculum, NPTEL courses are offered by University which promote the blended learning system of learning.

## **Extended Profile**

### **1.Programme**

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **2.Student**

2.1 824

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 408

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 195

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 54

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 75

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>8</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>824</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>408</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>195</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>54</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	75
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	15921994
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	250
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### 1. Effective Curricular Delivery Document

The institute is affiliated to the DBATU, Lonere, Raigad (MH) and follows curriculum prescribed by this university. At the start of every academic year, the affiliating university gives a tentative calendar about start and end of the semester, holidays, practical / oral examination dates and end semester examination.

By taking university calendar as an input, Principal and Head of Departments (HODs) discuss and prepare the academic calendar for the institute which includes Internal Sessional Examination (ISE), Mid Semester Exam (MSE) dates and all activities. Head of the department distributes the teaching load to faculties by considering subject choices given by faculties. For new courses institute arranges training program for that course. Institute also arranges workshop for faculties for effective teaching

learning. Institute plans and defines the evaluation criteria for ISE and Internal Continuous Assessment (ICA) marks. Along with the academic calendar, faculty covers -

- Faculty Profile

- Individual Time Table
- Course Objectives
- Lecture Planning (Teaching Plan)
- Practical Planning - Batch wise
- Attendance Record (Theory/ Practical/ Tutorial)
- Lecture Details
- Record of Practical Assessment
- Record of ISE

- Record of MSE
- Result Analysis of Internal Sessional Examination
- Result Analysis of End Semester Examination
- Record of Content Beyond Syllabus
- Record of Seminar, Minor and Major Project
- Record of workshop, conference

Process of effective implementation of curriculum

1. Arranged orientation programmes for curriculum delivery.
2. Conduction of Internal Sessional Examinations -
3. Attendance Monitoring
4. Industrial Interaction and Internship
5. Local Guardian System.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gfgcoe.in/student-section-new-2/">https://www.gfgcoe.in/student-section-new-2/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institute conducts three test as Continuous Assessment-1, Continuous Assessment-2 and Mid Semester Examination throughout the semester. Detailed schedule of these tests is given to students at the start of the semester.

- Each subject teacher prepares question bank on every unit inline bloom's taxonomy. While finalizing these questions previous university exam question papers are referred.

- Result analysis of every test is carried out and accordingly corrective actions are taken. For slow learners, remedial classes

are conducted by respective subject teacher. Along with remedial coaching, toppers monitoring is also carried out to give special guidance to toppers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gfgcoe.in/student-section-new-2/">https://www.gfgcoe.in/student-section-new-2/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**57**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### 1.3.1 Programme Related To Cross Cutting Issues

##### Gender-

In our institute boys and girls together participate in various co-curricular activities such as workshops, seminars, project

competition, paper presentation etc. Both boys and girls are involved in various clubs associated with academic so as to stop gender inequality.

#### Climate Change and Environment Consciousness-

The subject of 'Environmental Studies' is a part of the curriculum. In addition of this , some departments like mechanical engineering have subjects like environment engineering, automobile engineering have subjects related to climate change and pollution.

#### Human Values and Human Rights-

Also there is a subject as Basic Human Rights. Institute has various committees like Woman Anti-Harassment committee, Anti-Ragging committee for human rights. T and P Cell also arrange lectures and seminars to create awareness on these issues.

#### ICT-

For this purpose institute has Wi-Fi campus with dedicated Internate leased line of 100Mbps. Institute encourages faculty to use various ICT tools in teaching learning process like PPTs, LCD Projectors, NPTEL videos, etc. We have our own virtual classroom setup in computer center lab.

#### Professional Ethics-

Every year our institute celebrates 'Teacher's Day', 'Engineers Day' etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

119

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
824	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
211	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
Students rank and marks obtained in the 10th and 12th standard and Mentoring helps us to find learner levels of students. Induction program is also organized for first year students. For fast learner project exhibition, conferences etc. are organized. They	

are motivated to high education, other public sector examination etc., for this purpose adequate books are available for students in the library. Students can issue these books for home reading or they can study in the college campus. Separate reading hall is there in the library. In the examination period this reading hall is open for all students and it is open for 24 hours.

The weak students traced out by the faculty team and they are given extra classes in order to cope with their fellow students. These students are counseled by the senior faculty members and get the feedback of their studies and personal issues so that they can perform their studies in a particular defined way. Various assessment tools such as Unit test, Continuous Assessment, Lab viva session, interaction during the lecture, etc. are available for all slow learners students. These students are asked to discuss personally with the faculty during the extra hours.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/category/news/">https://www.gfgcoe.in/category/news/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
824	49

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For experimental learning after theory class students are assign laboratory work. They complete it in given time period. For this laboratory work separate attendance sheet is maintained by subject teacher. Industrial visit is organized in each semester to choose the right techniques to design, create and test a system with accuracy. Student goes to Industries for Industrial training refers to work experience that is relevant to professional development prior to graduation. The training and placement

department arrange expert talk by industry persons. The field visits, on-site learning are arranged for the students.

The Participatory Learning Approach engages students as active participants in the full life cycle of homework, projects and examination. For final year students, task is given in the form of project work. For this, students maintain a log book. Each task can be performed by individuals or by teams as a participative learning. It also helps the students to pool the finding and arrived at solution. Students search the problems in the industry and they try to solve that problem by in the form of project work. For this purpose students visit different nearby industries and take sponsorship if possible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gfgcoe.in/wp-content/uploads/2023/03/5.3.3.pdf">https://www.gfgcoe.in/wp-content/uploads/2023/03/5.3.3.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the institute teachers uses ICT enabled tools in teaching-learning process. IT enabled class rooms are available in institute. Teacher uses power point presentation with traditional method of teaching. Power point presentation helps students to understand fast. Internet connection of 100 mbps is available in all computer laboratories. To get better communication WhatsApp groups are used for every class to share information as well as notices and other technological knowledge. Information is shared on website also. YouTube channel, linkedin account, google meet and zoom meet is also used. Google class room is also used to create syllabus, to give assignments and to take test.

Teachers uses different online platform for learning new things like edx, NPTEL and other MOOC platform. Teacher conducts and attend workshop, seminar and expert talk in online also by using ICT enabled tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

506

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in the internal assessment is maintained strictly as per University rules and regulations. The internal assessment is made by faculty members keeping in mind the some aspects of the student's performance during the academic year like Class Attendance, Class Assignments, Performance of the sessional exams, Practical performance, Practical Viva are also taken into consideration to assess the student. Students are clearly made aware of the eligibility conditions required to appear in the university examination of respective semester. Attendance of the students is maintained and display on notice board two to three times in a semester. Term-work is also a part of internal assessment. Marks of term-work are depends on particular subject. The evaluation process is transparent without any biasing. In order to maintain transparency, the answer sheets of Mid-sem examinations are distributed to the students after evaluation and discussed properly. The faculty evaluates the assignment and class

tests and provides them marks according to their performance. Sessional exams are conducted twice in semester and the result of class tests are displayed on notice board.

Tentative dates of commencement of internal continuous Assessment (ICA) declare in academic calendar. Detailed time table is displayed on notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.gfgcoe.in/student-section-new-2/">https://www.gfgcoe.in/student-section-new-2/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For internal assessment two tests and one MSE(mid-sem exam) is conducted and schedule for these internal examination is mentioned in academic calendar. Academic calendar is displayed on notice board and college website.The syllabus for these examinations is shared with students well in advance. Detailed time table is displayed on notice boards.Detailed evaluation scheme is shared with the students. Marking scheme is prepared and shared with the students. Distribution of marks for each unit is mentioned in syllabus and distribution of marks for each question is mention in question paper.After checking, answer sheets are shown to students. After every test marks and answer sheets are shown to students. If students thinks any unfair or any correction he can ask to subject teacher or head of department. If any student is fail in continuous assesmenttest, he can take special efforts and can appear for retest.

The affiliating university notifies the academic schedule term-wise at the beginning of every academic session. It includes dates for start and end of each term, and tentative date of university examination schedule.

All the End Semester Assessment process is done by University. Tentative dates of commencement of End-Semester Examinations (ESE) are declared in academic calendar. Centralized Assessment of Papers is carried out for all ESE.

If any student is not satisfied by obtained marks, he can apply for clarification. In such case university provides his answer sheets Xerox. If they feel, some problem in checking they can claim for rechecking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.gfgcoe.in/student-section-new-2/">https://www.gfgcoe.in/student-section-new-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, program specific outcomes and Course Outcomes are displayed on Institute website, department notice board and printed in course files. To develop the learning process of the student institute has always follow outcomes based on educational approach. With the help of the class test, assignments we can observed students learning difficulties, institute always organised the industrial visits, remedial classes, extra lectures, guest lectures for improving performance and to enhancing knowledge of students. Institute always focus on student performance. Institute pays attention not only to the curricular but also to the co-curricular and extracurricular activates for the overall development of the student. Extra-curricular activities are, to prepare students towards ethics, environment, society and lifelong learning. Various Co-curricular activities develop the skills among the students like team work, problem solving, communication, multi-discipline and leadership etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gfgcoe.in/peopoco/">https://www.gfgcoe.in/peopoco/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the four-year engineering

degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels. Then, a correlation is established between COs and POs and COs and PSOs

the CO assessment tools used to measure the attainment levels are : Mid semester Exam - I, Mid Semester Exam- II, Assignments, Quiz, End Semester Exams, performance during experiments etc. These are direct assessment tools.

For attainment of program outcome different methods are used by the institute like to get attainment of PO, content beyond syllabus is taken. Content beyond syllabus is taken by every faculty for every student

In a university affiliated college, the CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. Similarly, after the declaration of the university results, the percentage of students who attained the COs is computed. Here, it is assumed that the questions answered by a student cover all the course outcomes defined for that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gfgcoe.in/program-outcomes/">https://www.gfgcoe.in/program-outcomes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gfgcoe.in/achievements/">https://www.gfgcoe.in/achievements/</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gfgcoe.in/useful-links/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.03

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.gfgcoe.in/naac-criteria-iii/">https://www.gfgcoe.in/naac-criteria-iii/</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Godavari College of Engineering always believe in Innovative thinking and supporting talent through the Innovative practices. The Institute is always motivates young students towards the upcoming opportunities in the global technologies. The innovation and Entrepreneurship activities are major cultivating things which help young professionals of institute to enhance their thinking towards entrepreneurship. Institute Innovation Council (IIC) - Godavari college of Engineering has kept its pace with fast moving culture of AICTE and Ministry of Education Govt. of India in inculcating the Innovation and Entrepreneurship culture. The institute has set up Institute Innovation Council (IIC). This provides an excellent platform for youngsters from institute and Teaching Faculties of all the departments good opportunities for Innovation. Institute tries to provide all Students right motivation towards entrepreneurship through various activities at the institute. Ecosystem for innovation - Institute has set up ecosystem for innovation, Start-up, Intellectual Property and

Incubation cell through IIC to promote Innovation and Entrepreneurship. Various activities are done through the IIC this helps the Innovation and Entrepreneurship culture and tech knowledge transfer. Membership of professional - Also, institute has Membership of professional bodies like ASM and IEEE and helping Students and Faculties to enrich with the knowledge available globally. Research lab - Institute also has Research lab Set up in Mechanical Engineering Department which is helping Researchers in their work

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-criteria-iii/">https://www.gfgcoe.in/naac-criteria-iii/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gfgcoe.in/researchgfgcoe/">https://www.gfgcoe.in/researchgfgcoe/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Godavari College of Engineering encourages the faculty and students to participate and arrange the programs which contribute to societal awareness for various issues. The Godavari College of

Engineering arranges activities of social importance. There are different student clubs/associations in the college monitored by faculty coordinator & students volunteers. Rotaract club of Godavari is one such division of Rotary international, through which students take part in social activities and also arrange such activities of important for society. The activities of institute social outreach programs include organization of awareness programs for environment, Cleanliness of neighbourhood, sensitisation of students and faculties of institute through activities foe Birds and animals, Blood donation camps, competitions of students through poster presentation, Patriotic Rangoli exhibitions, tree plantation etc. Personality Improvement through subjects like Basic Human Right programs are also undertaken by the institute for social development of students. From such social initiative faculties and students have become more and more sensitised towards social awareness. This helps everyone including students of the institute in the holistic development and get ready to take initiative towards socially responsivities as a responsible citizen in the society. Institute provides necessary support for students and faculties which in turn help them sensitising social activities in neighbourhood. One of the impacts of such activities like Tree plantation can be mentioned here. As the institute is situated in the Industrial area, tree plantation really helps in conditioning the environment in the neighbourhood, as the planting more trees would help in curbing the industrial pollution

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-criteria-iii/">https://www.gfgcoe.in/naac-criteria-iii/</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**767**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
67	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
17	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution abides by the regulations of UGC / AICTE in all aspects relating to the creation and enhancement of Infrastructure and other facilities. Class rooms and laboratories in adequate	

numbers are well designed to maintain the ambience for an effective teaching and learning process. The College strives to build infrastructure facilities for research activities. The management constantly evaluates the existing facilities and takes steps to improve them

The Governing council of the institute takes care of the administrative problems and oversees the maintenance.

The institution has Over Head Projector (OHP) and LCD projectors, smart-class room's audio-visual rooms, and Wi-Fi/ campus wide intranet as teaching tools for an effective learning with improved quality.

Feedback on infrastructure and its quality of maintenance is collected from the stakeholders (Mainly students).

Realizing the need of the competitive job market,, skill enhancement programs and enrichment courses, etc and creates new facilities from time to time, procurement of high end core engineering software etc.

Periodical review of infrastructure availability as per the need of development.

Approval of the infrastructural requirements by Local Management Committee and Governing Body.

Provision of budget as per the requirements.

Execution of the approved requirements.

Accordingly, the institute carries out maintenance of existing infrastructure, creation and enhancement of facilities in the laboratories, strengthening of Computer and Internet surfing Laboratories, purchase of books/e-books/ periodicals/Journals/e-journals, play ground, sports facilities and other student centric activities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gfgcoe.in/naac/">gfgcoe.in/naac/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra-curricular activities - sports grounds for outdoor games and indoor facilities for indoor games, gymnasium, Based cultural activities, Public speaking, communication skills development, yoga class, health and hygiene sessions etc. Our campus is provided with 2 seminar halls with air conditioned. One seminar hall is at ground floor and second is at second floor. Ground floor seminar hall has the seating capacity 200 members. These halls are fitted with permanent audio, video, LCD projector stage lighting and a sound system.

Infrastructure for Co-curricular activities - When someone is looking for a job he needs to have more than his CV than just his academic achievement. Getting involved in societies, sports clubs is a great way to meet new people. Extracurricular activities can be very beneficial for students now and in future as well. It can benefit a student through personal, educational.

Infrastructure for Extra -curricular activities and sports - Play ground is important for students. Not only for students but also for men and women. Our college has a large play ground. The play ground has area 300 feet x 300 feet. College students, boys, girls play games like cricket, football. Now a days cricket and foot ball games favourite games for boys and girls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/sports-and-gymnasium/">https://www.gfgcoe.in/sports-and-gymnasium/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://gfgcoe.in/naac/">gfgcoe.in/naac/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15921994

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated library management system is an enterprise resource planning system for a library, used to track items owned, orders made and patrons who has borrowed.

An ILS comprises a relational database, software to interact with that database. Library Management System which is very easy to use and fulfils all requirement of a librarian.

##### 1) General character:

- User friendliness: - Very easy to understand for a patrons as well as library staff.
- Windows Based or GUI (Graphical User Interface)

**2) New Technology:**

- OPAC ( online public access catalog)

OPAC is a computerized catalogue available to public. It is such type of cataloguing arrangement that is considerably more user friendly than a card catalogue since it provide a variety of help to the users,

**Methods of searching OPACs:**

1) Search by subject: Type subject name in search box after that you can get which books on specific subject available in college library.

**3) Modules:**

- Acquisition: The acquisition basically deals with selection and ordering of books and other library materials such as reprint of articles, standards, patents, thesis, conference proceedings, micro-fich, tapes, slides etc.

**4) Feature:**

- Keep records of different Categories like; Books, Journals.
- Easy way to enter new books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gfgcoe.in/library/">https://www.gfgcoe.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

250974

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Godavari college of Engineering has computer lab facilities separately. The Lab consists of up to 250 computers, with latest softwares and fast internet conditions. Our academic curriculum has a compulsory computer application subject in first year of B.Tech and computer lab is required for softwares used in

Engineering Branch, analysis and also provided for PG students to assist their thesis works. Each year the internet facilities are upgraded. We have maintained two servers for the curriculum aspects one server known as own cloud is the cloud server for the students as well as faculties to maintain their data on the cloud server students can access their data from anywhere in the campus with the help of own cloud secondly the Moodle server which as virtual classroom for the students. Where faculties can make course for the students with all curriculum aspects and students can enrol their names in the course and attend courses. Internet facility is taken from skynet of 100 MBPS line which is yearly updated. From the local server internet is then provided on all the computers of college through 21 switches in which every switch is 24 port switch.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/computer-engineering-pg/">https://www.gfgcoe.in/computer-engineering-pg/</a>

#### 4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15921994

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the staid period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the Gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/">https://www.gfgcoe.in/</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>971</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>0</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://www.gfgcoe.in/naac-criteria-v/">https://www.gfgcoe.in/naac-criteria-v/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>83</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>83</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute inspires active engrossment of students through student councils. Student council is fashioned in the institute as per the university resolution 1994/Act 40/2B. The members are

designated as per rules and regulation from each department namely as MESA (Mechanical Engineering students association), EESA (Electrical Engineering students association), CESA (Computer Engineering students association), TESA (Telecommunication Engineering students association). The selection of Cultural team and sports team coordinators have been selected/voted, But every selection requires support of two students from the elected members. Class Representative (C.R) of concern department. This student council actively works for different events conducted in the institute like blood donation camps, tree plantation, annual social gathering, Club events, Independence day ,Republic day celebration ,birth and death anniversaries of legends etc.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-criteria-v/">https://www.gfgcoe.in/naac-criteria-v/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

106

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has running Alumni Association. Alumni Association is registered on date 25/01/2018 with number ??? /????? / ?? under

1860 section 21. Major Assistances & Accomplishments from alumni, Deliver guest lectures and interact with students by alumini meets and alumini talks to develop their knowledge. Professional students in Campus Recruitment related process. Subordinate candidate or pass out students in Recommendation Drive by recommendation his/her profile in internal conscription process of his/her company. Alumni Support in Curriculum improvement and help in bridging the gap between the Industry & Institute. Alumini who are in Overseas Learning or employed guide students with Higher studies preparation and admission related process and also accommodation related support. Institute arranges different alumini talks through online/offline modes to stake his/her views for all branches students to minimize the gap between new comers & alumini, The Principal of institute along with TPO, HoDs and all staff of departments motivate students to communicate will alumini to get better employments.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-criteria-v/">https://www.gfgcoe.in/naac-criteria-v/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision of the Institution:**

To develop Godavari College of Engineering as a center of excellence in technology. Where to develop leadership quality, self driven motivated new technical generation of students with right character and good disciplined citizen of India to ensure India to emerge as a most developed nation by 2020, bringing back the ancient glory of India as a creator.

**Mission of the Institution:**

"Civilization Through Technology"

To develop extraordinary technical human resource that can drive India always ahead to keep pace with the development process unleashed by the world technical experts to achieve civilized society of India.

Mission statement defines the institution's distinctive characteristics through:

Imparting education through healthy and indiscriminately teaching practices, implementation of quality management system that ensures continual improvement.

To enhance practical experimentation skills through well defined process and continuous assessment is carried out emphasizing on case studies, minor and major projects.

Providing additional resources and facilities required for various activities making students realize their responsibility towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the organization has given almost full authority to the principal.

Yes, College promotes a culture of participative management by encouraging faculty, staff and students to contribute through participation at various levels. Governing body has been formed to decide policies & take major decisions. Principal is the head of academic and administrative affairs. Principal takes periodic meetings with Deans and HODs, plans and enables implementation of policies which achieve mission and vision. All policy changes and

academic activities are planned through a process of dialogue with stakeholders at various levels. Institute level academic calendar is developed after planning of academic activities. Considering the institute level academic calendar, Head of the departments along with faculty members, plan academic and other activities and prepare department academic calendar. Deans have different portfolios such as College Development, Examination, Students Affairs, Admissions, Alumni and International Relation, Research, etc. Training and placement department provides hundred percent assistance the the students. It is an autonomous department. The following figure shows the organizational structure which is an indicator of participative management and decentralized administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institution

Yes, the institute has a formally stated quality policy which is formulated based on the societal needs of the state of Maharashtra and in order to support the industrial progress of the state/ nation.

### Quality Policy

Institute is committed:

To provide technical education as per guidelines of competent authority.

To continually improve quality management system by providing additional resources required. Initiating corrective & preventive action & conducting management review meeting at periodical intervals.

To satisfy needs & expectations of students, parents, society at large.

Adherence to quality procedures laid down by ISO is ensured through half yearly audits for all departments. The quality policy is reviewed by the top management through MRM at the end of external surveillance ISO audit.

Quality policy as per UGC and NAAC guidelines is implemented properly. NAAC literature has been stored and utilized (NAAC Bulletin).

The institute has a perspective plan for development. It is developed by Principal, Vice Principal, Deans and Head of various departments under the broad guidance of governing council to ensure progress of the college.

A round table conference "Godavari 2025" will be organized to focus on future development and suggestions were framed in the form of monogram. Perspective plan to implement. 2025 futuristic ideas has been prepared. A committee of three members under chairmanship of Dr. Ketki Patil Trustee Godavari Foundation has been formed to develop strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The aspects to be included in the perspective plan are generally drawn based on inputs from recommendation of the following constituted committee.

The Governing Body:

Academic Affairs Committee of Principal, Dean, HoDs

Human Resource Development Department

Governing Council

Entrepreneurship Development Program Cell (EDP)

Internal Quality Assurance Cell (IQAC)

Teacher Guardian system

Grievance Redressal Committee

External and Internal Quality Audit

Anti -Ragging Committee

Alumni Association

Library Committee

Internal Complaint Committee

SC/ST Committee

Anti Ragging Squad

The college has well established Board of Governors whose chairman is an eminent industrialist in the region. It is established as per the norms laid down by AICTE. Key decisions are taken regarding introduction of new course/program/level, infrastructure expansion, departmental requirements, service rules, recruitment procedures and its transparency, formation of various college level committees, Policies are decided keeping in mind the norms of All Council of Technical Education, New Delhi, The Directorate of Technical Education, Mumbai, The Maharashtra State Board of Technical Education, Mumbai and the affiliating university Dr. Babasaheb Ambedkar Technological University, Lonere. Experienced

staff in students section is in place to solve day today problems of the students to ensure smooth administrative environment. Service rules and conditions are clearly mentioned in the appointment order itself.

Effectiveness of various bodies/cells/committees is evident through minutes of meeting and implementation of their resolutions.

All the registers of minutes of meeting of various bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes are available for teaching and non-teaching staff like Concession in tuition fees for the faculty and children of teaching and non-teaching staff.

Group Insurance. Annual salary increment.Organizing Health

Awareness programs.OrganizatiOn of sports and cultural activities in which all staff can participate.

Leave for PG study, post doctoral, Ph.D. programmes.

On-duty facility to attend training programmes, work assigned by University/ management & Principal.

Maternity leave was given to one staff member.

Salary advance to staff.

Free health check up and diagnostic services at Dr. Ulhas Patil Medical College & Hospital. Total staff and students acquired in Patient Department facility .Around staff and students acquired Outpatient Department facility

The institution makes conscious sustained efforts for enhancing professional skills amongst its teaching and non teaching staff. The institution has set the norms for professional development of faculty members and non-teaching staff and supports them for career advancement through different initiatives. They can-

Pursue Higher Studies and research programs leading to award of Doctoral Degree (Ph.D)

Attend FDP in their field of interest

Attend and present research papers in National/International conferences.

Publish research papers in recognized journals.

Undertake consultancy projects in liaison with industry.

Apply for funds through research projects from various agencies.

Explore avenues for better interaction with entrepreneurs, academicians & industry leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

103

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff Institute follows a well-defined and framed model of performance appraisal system.

It is based on mainly three categories.

1. Teaching, learning and evaluation related activities Lectures, tutorials, practical hours Lectures or other teaching duties Preparation and imparting of knowledge Examination Duties
2. Professional development, co-curricular and extension activities Student related co-curricular extension and field based activities Contribution to corporate life and management of the department and institution Professional development activities
3. Research and Academic Contribution Research papers published in refereed journal, journals and conference proceedings Research publication as Book and Book Chapter. Ongoing and Completed Research projects and consultancies Training courses and conferences/seminar/workshop.

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback is conducted and complete confidential. The HOD reviews first and then by the Principal with recommendation for further consideration. Performance Appraisal System of Non-Teaching Staff: Every non-teaching staff also go through the self-appraisal process at the end of the academic year. The self-appraisal is

first reviewed by HoD and then by the Principal and then performance review is sent to management for further considerations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Internal audit is done periodically. The chief accountant of the college takes care of all transactions. He ensures that all transactions are properly justifiable and there is no room for anyone to have any kind of objection on daily transactions.

The external audit is done by the Chartered Accountant identified by the president, Godavari Foundation, before the session comes to an end and as per the income tax, charity commission byelaws. No lacuna is observed in the audited report of the college in any financial year.

Sr. No

Check Parameter

Remarks

1

Maintenance of Books of Accounts

Books required under Bombay Public Trust Act, 1950 & Income Tax Act, 1961 are maintained

2

Cash Verification

Tallied

3

Bank Balances

Reconciled

4

Vouchers

Available

5

Statutory Dues (PT, PF&TDS)

Paid

6

Assets Acquired

Documents checked and found correct

7

Fees Receipts

All fees Receipts are properly maintained

8

Payments to parties

Proper procedure followed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers**

**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution keeps vigilance on income and expenditure throughout the year. The major resource of income is the fees collected by the students, part of which is reimbursed by the state government through various scholarships in Maharashtra state. Most of the times there is a delay in the reimbursement due to complex administrative procedures of the government. Hence focus is on to minimize the overhead expenditure. Any requirement from any department is bargained from the suppliers to minimum purchase cost as the person assigned to that purchase makes a cost comparison and then only payment procedures are initiated. Day today expenditures also minimized. For example the college is gradually switching towards the open source operating system on its Pcs rather than going for expensive licensed system and application soft wares. Another proposed area of optimal utilization of funds is to install roof top solar system so that that the costly electricity bill could be saved at somewhat significant level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC of the institution is a cell which continuously monitors the quality practices and ensures all the institutional academic policies. The IQAC serves as a focal point for strategizing quality procedures that are intended for organizing, guiding and supervising activities related to quality enhancement. At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the principal.

The IQAC through the Academic Coordinators monitors and strengthens teaching-learning processes, curricular Aspects, Training and placements, Infrastructure Facilities. The coordinators ensure the documentation of steps toward effective curriculum delivery: timely distribution of workload and time tables, academic planning, internal assessment and moderation of marks, mentor-mentee meeting, etc. Some of the strategies are: Ensuring completion of syllabus coverage. Curriculum planning and implementation, conducting academic audit for improving the quality of course file. Ensuring students participation in extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The structures and methodology of operations, as well as the learning results, are periodically reviewed by IQAC. The IQAC's decisions have a significant impact on the level of the institute's co-curricular, extracurricular, and academic activities. IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar in tune with affiliating university is prepared in advance, displayed on website and circulated in the Institute and strictly followed. Newly admitted students undergo the Orientation Programme, in which they are made aware of the tradition of Excellence of Godavari Foundation's Godavari College of

Engineering.the teaching-learning process, the system of continuous evaluation,various cocurricular activities, discipline and culture of the Institute.

Feedbacks are regularly collected from students and appropriate steps are taken to enhance the teaching- learning process. Students are also free to approach the Principal of the Institute for feedback and suggestions.The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC meeting outcomes and recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender equity in providing facilities such as:  
 1. Safety and Security 2. Counselling 3. Common Room  
 1) Safety & Security College building, Campus & Girls hostel are protected by CCTV cameras. Security guard is appointed for girl's hostel & College building. College Campus is razing free. Different committees & cells are formed for complain, suggestions & for solution of the issues. Medical room is available. Women Development cell arrange talks by Doctors on issues related to Body hygiene and health.

2) Counseling: Regular expert guest lecturers & career guidance program are conducted for students. Mentoring & Grievance cell is available for betterment of student, parents -faculty healthy relationship, Personality and skill development classes are organized by in-house and experts for overall development of the students.

3) Common Room: Girls common room having all facility including facility of sanitary napkins vending machine etc. Boys & girls common room are regularly inspected by the respective committees.

For gender Equity: Regular personal and professional counseling facility is available at college

Where students can come daily at particular time and discuss their problem with the experts about their issues. Anti-ragging committee visit girls hostel and interact with students in college campus regularly. This helps institution to bring safety and security in campus and hostel both. Also promote students for higher education to girls also. Conduct awareness program for sexual harassment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gfgcoe.in/naac-criteria-vii/">https://www.gfgcoe.in/naac-criteria-vii/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Gio tag photographs are provided on website</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

B. Any 3 of the above

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management steps including:**

**Solid waste management:** In order to manage the solid waste the Garbage is collected by housekeeping personnel and transported to disposal site. The garbage is used for making the composted fertilizers which provided to plants in the garden. Solid waste management took grand initiative to provide the waste of iron and other type of machine waste is given to the workshop or students for their projects related with the course.

**Liquid waste management:** Day by day in this region water level is depleting, which necessitates the recharging of the ground water source. The water storage of rain water helpful to increase ground water level. Therefore, the institute has designed and implemented water harvesting system in which roof water is channelized towards bore wells to raise the ground water level. On campus two plants of water harvesting are in operation. Chemicals and hazardous materials used for practical purpose are purchased as per requirement and there is no question of managing disposing outdated chemicals.

**E- Waste management:** This waste includes the discarded keyboards, CPU, & other equipment's. Which take in hardware lab for the knowledge to students about the internal parts. This is E-waste is available in the computer lab for the basic knowledge and practical knowledge enhancement of the student. Some of the equipment's are reuse for maintenance purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 - Describe the Institutional efforts/initiatives in**

providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .Speeches carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization about constitutional obligation Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .On these day Speeches are carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Dr.Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnanetc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

Our institute celebrates Voters Day, Democracy Day, World Environment Day to aware students and faculties about their rights

and fundamental duties.

In our D-BATU university syllabus there is a one subject of Basic Human Rights. Subject includes Indian constitutional terms like Rights of Indian citizens, responsibilities and many more terms on constitutional obligation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gfgcoe.in/naac-criteria-vii/">https://www.gfgcoe.in/naac-criteria-vii/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in

front of the college at morning, we salute the national flag and sing the national Anthem .Speeches carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. YOGA

**Objective:** To maintain the physical and mental health of students and staff by encouraging yoga right from the admission into the college. Yoga practice for all college students and staff members gives positive attitude and healthy working environment.

### 2. Green Campus through Staff and Students Participation

**Objective:** To maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students and all staff members.

The College has always tried to make a green campus and constant steps are taken towards it. From the various event and programs

like Van Mahostav College is trying to create environment consciousness among the staff and students College campus atmosphere becomes natural, pure and beautiful. Planted trees, ornamental plants, shrub, bush plants helps maintain ecological balance by inviting birds and butterflies. Indirectly reduces pollution by increasing oxygen in environment.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gfgcoe.in/naac-criteria-vii/">https://www.gfgcoe.in/naac-criteria-vii/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Value-based Education, Interdisciplinary Research, and Sustainable Development through the following activities

- 1) Excellence in Academics
- 2) Exploration of Knowledge through Research
- 3) Excitement of Innovation & Entrepreneurship
- 4) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility.

Exploration of Knowledge through Research:

The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through:

- Synergies between Research & Education Activities
- Research Based Learning & Teaching

The Course based projects, Social impact projects, offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out inter-disciplinary research.

The institute form MOUs with different companies so that student can get hands on experience.

This institute is located in MIDC area so that student can gets exposure of industrial working environment that helps synergies between academic and industrial education.

The institute organizes technical event "Phoenix" every year. This phoenix event contributes various technical and research oriented activities like paper presentation, poster presentation, project competition, robot competition etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 7.3.2 Action Plan for Next Academic Year ( 2022 - 2023 )

1. To maintain faculty cadre.
2. To provide holistic outcome based education as per new education policy.
3. To opt of NAAC (IInd cycle) and NBA.
4. To obtain better NIRF Ranking.
5. Research Collaboration with reputed institutes.
6. To submit proposals to funding agencies for Research & Modernization of Laboratories.
7. To motivate and develop students for entrepreneurship.
8. To get funded research projects.
9. To maintain academic quality and excellence.

