



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GFs Godavari College of Engineering
• Name of the Head of the institution	Dr. Vijaykumar Hari Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572212999
• Mobile no	9373950013
• Registered e-mail	gcoe1999@gmail.com
• Alternate e-mail	vhpatil76@yahoo.co.in
• Address	P-51, M-Sector, Additional MIDC Area, Bhusawal Road
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated to
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Dr Babasaheb Ambedkar Technical University, Lonere</b>				
• Name of the IQAC Coordinator	<b>Pramodgiri Bhaskargiri Gosavi</b>				
• Phone No.	<b>02572212999</b>				
• Alternate phone No.	<b>02572213500</b>				
• Mobile	<b>9423904886</b>				
• IQAC e-mail address	<b>gosavi.pramod@gmail.com</b>				
• Alternate Email address	<b>NIL</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gfgcoe.in/wp-content/uploads/2022/11/AQRA-2019-20.pdf">https://www.gfgcoe.in/wp-content/uploads/2022/11/AQRA-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gfgcoe.in/student-section-new-2/">https://www.gfgcoe.in/student-section-new-2/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.43</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>11/07/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Awareness of New Education Policy 2. Introduction of Entrepreneurship at Zero Cost 3. Installation of Institutional Innovation Council 4. Installation of Incubation Center 5. Installation of Startup Cell</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>Workshop</b>	<b>Upgradation of students knowledge with latest Technology.</b>	
<b>Institute Innovation Cell</b>	<b>Students motivate towards Entrepreneurship.</b>	
<b>Alumni Talk</b>	<b>Students inspired with alumni exprience.</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Local Management Committee	29/03/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	28/12/2021

**15. Multidisciplinary / interdisciplinary****16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**1.1 151

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**2.1 708

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 449

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 167

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 75

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>151</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>708</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>449</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>167</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>57</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	75
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	111.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	250
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to the Dr. Babasaheb Ambedkar Technological University, Lonere, Raigad (MH) and follows curriculum prescribed by this university. At the start of every academic year, the affiliating university gives a tentative calendar about start and end of the semester, holidays, practical / oral examination dates and end semester examination.

By taking university calendar as an input, Principal and Head of Departments (HODs) discuss and prepare the academic calendar for the institute. Institute plans and defines the evaluation criteria for ISE and Internal Continuous Assessment (ICA) marks.

Process of effective implementation of curriculum

1. Teaching Practices and Dean of the university and BOS chairman have arranged orientation programs for curriculum delivery.

2. Conduction of Internal Sessional Examinations - Institute conducts two ISE throughout the semester. Result analysis of every ISE is carried out and accordingly corrective actions are taken. For slow learners, remedial classes are conducted by respective subject faculty. Along with remedial classes, extra classes are also conducted by faculties.

3. Attendance Monitoring - Attendance of every student is monitored at the end of every week and a corrective action is taken against the students with less attendance and same is telephonically communicated to the parents.

4. Industrial Interaction and Internship - Institute organizes industrial visits in order to bridge the gap between academic and industry.

5. Local Guardian System. 6. Bridge course are conducted for first year and direct second year students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gfgcoe.in/wp-content/uploads/2022/04/Academic-Calendar2020-21.pdf">http://www.gfgcoe.in/wp-content/uploads/2022/04/Academic-Calendar2020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of every academic year, the affiliating university gives a tentative calendar about start and end of the semester, holidays, practical / oral examination dates and end semester examination.

By taking university calendar as an input, Principal and Head of Departments (HODs) discuss and prepare the academic calendar for the institute which includes Internal Sessional Examination (ISE), Mid Semester Exam (MSE) dates and all activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gfgcoe.in/wp-content/uploads/2022/04/Academic-Calendar2020-21.pdf">http://www.gfgcoe.in/wp-content/uploads/2022/04/Academic-Calendar2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**44**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2352

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues like Gender, Climate Change, Environment Consciousness, ICT based Modern Technology, Human Rights and Professional Ethics etc, find an ample space when it comes to applying them into the curriculum.

**Gender-**

In our institute boys and girls together participate in various co-curricular activities such as workshops, seminars, project competition, paper presentation etc. Both boys and girls are involved in various clubs associated with academic so as to stop gender inequality.

**Climate Change and Environment Consciousness-**

The subject of 'Environmental Studies', 'Basic Human Rights' is a

part of the curriculum. In addition of this, some departments have subjects related to climate change and pollution.

#### Human Values and Human Rights-

Institute has various committees like Woman Anti-Harassment committee, Anti-Ragging committee for human rights and arrange lectures and seminars to create awareness on these issues.

#### ICT-

For this purpose institute has Wi-Fi campus with dedicated Internate leased line of 100 Mbps. Institute encourages faculty to use various ICT tools in teaching learning process like PPTs, LCD Projectors, NPTEL videos, etc. We have our own virtual classroom setup in computer center lab.

#### Professional Ethics-

Every year our institute celebrates 'Teacher's Day', 'Engineers Day' etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
71	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
39	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
Students rank and marks obtained in the 10th and 12th standard and Mentoring helps us to find learner levels of students. Induction program is also organized for first year students. For fast learner project exhibition, conferences etc. are organized. They	

are motivated to high education, other public sector examination etc., for this purpose adequate books are available for students in the library. Students can issue these books for home reading or they can study in the college campus. Separate reading hall is there in the library. In the examination period this reading hall is open for all students and it is open for 24 hours.

The weak students traced out by the faculty team and they are given extra classes in order to cope with their fellow students. These students are counselled by the senior faculty members and get the feedback of their studies and personal issues so that they can perform their studies in a particular defined way. Various assessment tools such as Unit test, Continuous Assessment, Lab viva session, interaction during the lecture, etc. are available for all slow learners students. These students are asked to discuss personally with the faculty during the extra hours.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/cesa/">https://www.gfgcoe.in/cesa/</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
708	57

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For experimental learning after theory class students are assign laboratory work. They complete it in given time period. For this laboratory work separate attendance sheet is maintained by subject teacher. To develop the experimental skill among the students Industrial visit is organized in each semester to choose the right techniques to design, create and test a system with accuracy.

Student goes to Industries for Industrial training refers to work experience that is relevant to professional development prior to graduation. The training and placement department arrange expert talk by industry persons. The field visits, on-site learning are arranged for the students. The industrial visits help in experimental learning and enable the students to understand the social problems and find solutions.

The Participatory Learning Approach engages students as active participants in the full life cycle of homework, projects and examination. For final year students, task is given in the form of project work. For this, students maintain a log book. Each task can be performed by individuals or by teams. The project work under the faculty helps the students to review the outcomes and impact of research.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the institute teachers uses ICT enabled tools in teaching-learning process. IT enabled class rooms are available in institute. Teacher uses power point presentation with traditional method of teaching. Power point presentation helps students to understand fast. Internet connection of 35 mbps is available in all computer laboratories. To get better communication WhatsApp group is available for every class to share information as well as notices and other technological knowledge. Information is shared on website also. YouTube channel, blogs, google meet and zoom meet is also used. Google class room and Moodle server is also used to create syllabus, to give assignments and to take test.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

544.31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in the internal assessment is maintained strictly as per University rules and regulations. The internal assessment is made by faculty members keeping in mind the some aspects of the student's performance during the academic year like Class Attendance, Class Assignments, Performance of the sessional exams, Practical performance, Practical Viva are also taken into consideration to assess the student. Students are clearly made aware of the eligibility conditions required to appear in the university examination of respective semester. Attendance of the students is maintained and display on notice board two to three times in a semester. Term-work is also a part of internal assessment. Marks of term-work are depends on particular subject. The evaluation process is transparent without any biasing. In order to maintain transparency, the answer sheets are distributed to the students after evaluation and discussed properly. The faculty evaluates the assignment and class tests and provides them marks according to their performance. Sessional exams are conducted twice in semester and the result of class tests are

displayed on notice board.

Tentative dates of commencement of internal continuous Assessment (ICA) declare in academic calendar. Detailed time table is displayed on notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliating university notifies the academic schedule term-wise at the beginning of every academic session. It includes dates for start and end of each term, and tentative date of university examination (Theory and Practical) schedule.

Tentative dates of commencement of Internal Examinations are declared in academic calendar. Detailed time table is displayed on notice boards. The syllabus for these examinations is shared with students well in advance. Detailed evaluation scheme for internal examination is shared with the students. Marking scheme for ESE is prepared and shared with the students. Distribution of marks for each unit is mentioned in syllabus and distribution of marks for each question is mention in question paper.

For internal assessment two tests are taken. After checking, answer sheets are shown to students. After first test marks are shown to students. If any student is fail, he can take special efforts and can give retest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the departments of the institute have their programme outcomes, program specific outcomes and Course Outcomes. Programme

outcomes, program specific outcomes and Course Outcomes are displayed on Institute website, department notice board and printed in course files. For every subject have separate course outcomes. These are discussed by faculty in the classrooms, with staff in departmental meetings. These are also reflected in course files. To develop the learning process of the student institute has always follow outcomes based on educational approach.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gfgcoe.in/peopoco/">https://www.gfgcoe.in/peopoco/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the four-year engineering degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels. Then, a correlation is established between COs and POs and COs and PSOs.

the CO assessment tools used to measure the attainment levels are : Mid semester Exam - I, Mid Semester Exam- II, Assignments, Quiz, End Semester Exams, performance during experiments etc. These are direct assessment tools.

For attainment of program outcome different methods are used by the institute like to get attainment of PO, content beyond syllabus is taken. Content beyond syllabus is taken by every faculty for every student.

In a university affiliated college, the CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. In the university to which the author's institute is affiliated to, two internal assessment tests are conducted for each course in a semester. After the two tests, the average of these percentages is computed to decide the attainment level. Similarly, after the declaration of the university results, the percentage of students who attained the COs is computed. Here, it is assumed that the questions answered by a student cover all the course outcomes defined for that

course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.gfgcoe.in/achievements/">https://www.gfgcoe.in/achievements/</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.gfgcoe.in/useful-links/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a part of innovation ecosystem Godavari foundation's Godavari College of Engineering has certainly created and innovation

ecosystem and nurture it through to various ways. The innovation ecosystem has been developed by forming and IIC that is institute innovation council. Through IIC Godavari College of Engineering has created an ecosystem which is a research-based ecosystem. IIC has various functions like transferring of knowledge through various seminars and webinars to research scholars' students of engineering institutes, also Godavari College of Engineering under IIC is going to extend its innovation activities to outside the institute; thus, by helping societies through the innovation and developing and solving problems of society. IIC I will not only give foundation for or innovation and research but also to the entrepreneur skills of students through its various programs. Institute has proposing Research labs for higher education in various departments. Institute allows students to do their projects in advanced technologies like E vehicles, innovative Agricultural related projects. Institute allows students to do internships in industry to help them in gaining technical knowledge for their projects. Also, institute conducts conferences and send students as well as teachers to present their papers in reputed conferences and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
04	
<b>File Description</b>	<b>Documents</b>
URL to the research page on HEI website	<a href="https://www.gfgcoe.in/naac-website">https://www.gfgcoe.in/naac-website</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
16	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
10	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Less Number of Extension activities for the year 2021 and 22 are not carried out because of pandemic situation in neighbourhood due to the safety concerns related to students lives as well as people associated. Still in these tough times institute has carried out activities for neighbourhood on Covid -19 awareness, Online education enhancement activity and E waste management activity this year through online mode. Every year Godavari college of engineering allows blood donation camp with Rotary Bramhadatta Blood bank, it's a regular yearly activity of institute, but due to pandemic situation this year activity was not take. As soon as the pandemic situation improves Godavari College of Engineering is keen to take such activities in neighbourhood for the holistic development of society and students through Godavari College of Engineering.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website">https://www.gfgcoe.in/naac-website</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

56

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

05

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution abides by the regulations of UGC / AICTE / NMU in all aspects relating to the creation and enhancement of Infrastructure and other facilities. Class rooms and laboratories in adequate numbers are well designed to maintain the ambience for an effective teaching and learning process.

The College strives to build infrastructure facilities for research activities. The management constantly evaluates the existing facilities and takes steps to improve them (construction of additional build up area in recent past years confirms the intention).

- The institution has Over Head Projector (OHP) and LCD projectors, smart-class room's audio-visual rooms, and Wi-Fi/ campus wide intranet as teaching tools for an effective learning with improved quality.
- Feedback on infrastructure and its quality of maintenance is collected from the stakeholders (Mainly students).
- Periodical review of infrastructure availability as per the need of development.
- Approval of the infrastructural requirements by Local Management Committee and Governing Body.
- Provision of budget as per the requirements.

Accordingly, the institute carries out maintenance of existing infrastructure, creation and enhancement of facilities in the laboratories, strengthening of Computer and Internet surfing Laboratories, purchase of books/e-books/ periodicals/Journals/e-journals, play ground, sports facilities and other student centric activities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra-curricular activities - sports grounds for outdoor games and indoor facilities for indoor games, gymnasium, Based cultural activities, Public speaking, communication skills development, yoga class, health and hygiene sessions etc. Our campus is provided with 2 seminar halls with air conditioned. One seminar hall is at ground floor and second is at second floor.

Infrastructure for Co-curricular activities - When someone is looking for a job he needs to have more than his CV than just his academic achievement. Getting involved in societies, sports clubs is a great way to meet new people. Extracurricular activities can be very beneficial for students now and in future as well.

Cultural activities allow students to come together to connect deeply with the cultures of the world. Student's activities help students to meet other people.

Infrastructure for Extra -curricular activities and sports - Play ground is important for students. Not only for students but also for men and women. Our college has a large play ground. The play ground has area 300 feet x 300 feet. College students, boys, girls play games like cricket, football. Now a days cricket and foot ball games favourite games for boys and girls. On the play ground matches like inter colleges matches are played.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data Requirement for last five years: Upload a description of library with

An Integrated library management system is an enterprise resource planning system for a library, used to track items owned, orders made and patrons who has borrowed.

An ILS comprises a relational database, software to interact with that database. Library Management System which is very easy to use and fulfils all requirement of a librarian.

#### 1) General character:

- User friendliness: - Very easy to understand for a patrons as well as library staff.
- Windows Based or GUI (Graphical User Interface)

#### 2) New Technology:

- Network Capability.
- Interface for Internet connection.

#### Methods of searching OPACs:

1) Search by subject: Type subject name in search box after that you can get which books on specific subject available in college library.

2) Search by Author: This method is used for searching for works by a particular author.

#### 3) Modules:

- **Acquisition:** The acquisition basically deals with selection and ordering of books and other library materials such as reprint of articles, standards, patents, thesis, conference proceedings,

#### 4) Feature:

- Keep records of different Categories like; Books, Journals.
- Easy way to enter new books.
- Keep records of complete information of book like ; Book name, Author

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gfgcoe.in/library/">https://www.gfgcoe.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upload a description of IT facilities including Wi-Fi with date of updating and nature of updating

Godavari college of Engineering has computer lab facilities separately. The Lab consists of up to 250 computers, with latest softwares and fast internet conditions. Our academic curriculum has a compulsory computer application subject in first year of B.Tech and computer lab is required for softwares used in Engineering Branch, analysis and also provided for PG students to assist their theis works. Each year the internet facilities are upgraded. We have maintained two servers for the curriculum aspects one server known as own cloud is the cloud server for the students as well as faculties to maintain their data on the cloud server students can access their data from anywhere in the campus with the help of own cloud secondly the Moodle server which as virtual classroom for the students. Where faculties can make course for the students with all curriculum aspects and students can enrol their names in the course and attend courses. Internet facility is taken from skynet of 30MBPS line which is yearly updated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>
<b>4.3.2 - Number of Computers</b>	
250	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
111	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. T

The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc.

#### Academic and Support Facilities

The academic support facilities like library, the sports and the other platforms supporting overall development o the students like NSS or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.gfgcoe.in/naac-website/">http://www.gfgcoe.in/naac-website/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

622

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

664

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institute encourages active engrossment of students through student councils. Student council is shaped in the institute as per the university resolution 1994/Act 40/2B. The members are designated as per rules and regulation from each department namely as MESA (Mechanical Engineering students association), EESA (Electrical Engineering students association), CESA (Computer Engineering students association), TESA (Telecommunication Engineering students association). The selection of Cultural team and sports team coordinators have been selected/voted, But every selection requires support of two students from the elected members. Class Representative (C.R) of concern department. This student council actively works for different events conducted in the institute like blood donation camps, tree plantation, annual social gathering, Club events etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

578

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has running Alumni Association. Alumni Association is registered on date 25/01/2018 with number ??? /????? / ?? under 1860 section 21. Major Assistances & Accomplishments from alumni, Deliver guest lectures and interact with students to develop their knowledge. Managerial students in Campus Recruitment related process. Ancillary candidate or pass out students in Recommendation Drive by recommendation his/her profile in internal recruitment process of his/her company. Alumni Support in Curriculum improvement and help in bridging the gap between the Industry & Institute. Alumines who are in Overseas Learning or employed guide students with Higher studies preparation and admission related process and also accommodation related support. Institute arranges different alumini talks through online/offline modes to share his/her views for all branches students, to minimize the gap between new comers & alumines, The Principal of institute along with TPO, HoDs and all staff of departments motivate students to communicate will alumines to get better jobs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **VISION**

To provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

#### **MISSION**

To strive for quality education in keeping with the motto of the college, "Excellence in Education" and prepare young minds for imbibing knowledge, skills and sensitivity.

All the programs in its structure and in its contents are in line with societal and industry needs. The institute offers PhD Programme in Mechanical Engineering. The Institute offers 3 M.Tech. and 4 B.Tech. Programmes in alignment with industry requirements. The college also has various MoUs with industries to enable students to get very good exposure to industries. This enables students to secure their bright future.

The governing board comprises of distinguished administrators, academicians and faculty representatives. The Governing Body delegates authority to the Principal who, in turn share it with

the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and section in-charges play significant role in framing the institutional policies and implementing the same.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/about-institutes/">https://www.gfgcoe.in/about-institutes/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute promotes and practices decentralization in all academic and administrative activities.

#### Administrative Decentralization:

The administrative and financial policies are designed at the Administrative Council level, however inputs for the policy-making are derived from various stakeholders namely; internal faculty, students, Industries etc. The Principal gives directives to the hods to prepare the annual departmental budget. The HoD carried out all activities further. Further, HoD prepares a consolidated report and submits to the Principal for approval.

#### Academic Decentralization:

There are various committees with well-defined functions that give academic and administrative leadership to the institution.

Committee's responsibilities are

- Prepare the Academic Calendar before starting of the semester with the approval of the Principal.
- Track the Syllabus completion & maintain proper academic records.
- To exercise general supervision over the academic work of the institution.
- To make arrangements for the conduct of examinations in

conformity with the University directives from time to time.

- Conduct the co/extra-curricular activities.

Anti-Ragging, Grievance Redressal and Discipline Committees etc take care of healthy, enjoyable and disciplined culture in the institute. It comprises of the Principal, HODs, Senior Faculty members and student representatives.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/">https://www.gfgcoe.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan as below:

### Efficient Teaching Procedure

- Academic planning and preparation of Academic Calendar
- Preparation of teaching plan as per University guidelines.
- Preparation of Lesson Plan based on CO & PO mapping
- Use of e- learning resources
- Promote research culture & facilities

### Effective Leadership and Participative management

- Decentralization of the academic & administration
- All the Heads of Departments conduct faculty meetings.
- Portfolio assignments
- The minutes of meetings are communicated to the Principal.

### Constant Internal Quality Assurance System

- Establishment of IQAC done
- Develop, maintain and regularly update the document of all processes involved in the academic and administrative activities and the forms to implement processes.
- Educating & Training of all employees.

### Ensuring Effective Governance

- To review the smooth running of administrative activities of college, discussing approval of new programs.
- To review the examination results of all programs.
- To approve the upgradation & maintenance of the Infrastructure of the Institute.
- To review the budget allocated for different purposes and their expenditure.
- Promotion of various faculty career advancement programs, Study leaves etc.
- To review the Placement activities, Collaborations with Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gfgcoe.in/peopoco/">https://www.gfgcoe.in/peopoco/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The institute has a tradition of excellence in Education and**

Technology committed towards socioeconomic advancement of the country. The leadership of GFGCOE is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.

Governing bodies reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

As per University guidelines, IQAC, Anti-ragging Cell is in place for the institution. Committees are involved in planning and implementation. GFGCOE strictly follows the service rules according to the AICTE norms. Recruitment process is carried out according to the norms of the University. The teaching and non-teaching staff has benefits of PF and other benefits as applicable.

Regular student feedback on improving quality of teaching learning process are taken twice in a semester for timely corrections. Grievance Redressal committee is formed to look into the matters related to grievances. Suggestion box is kept near the Principal office/Mechanical department for the same. Every student has assigned a mentor.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/rules/">https://www.gfgcoe.in/rules/</a>
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1xm2q46uy2P5I3xY2cnAvWxZTeKZK60rA/view?usp=sharing">https://drive.google.com/file/d/1xm2q46uy2P5I3xY2cnAvWxZTeKZK60rA/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance.

- All Staff are given PF benefits right from the day of their joining in the college. This is done as per requirements by AICTE.
- Medical Leave & Maternity leave for eligible staff members.
- Employee gets fees concession for their ward.
- Free Wi-Fi & Gym facilities are also available.
- All the faculty members for their research work are honored by management.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Sponsorships to attend and present papers in conferences both in India as well as abroad.
- In campus, canteen has been opened which are accessible by staff during the working and extended hours.
- Institute organizes tour, and sports activities for the staff.

- Faculty Research Program to enable faculty to visit other universities for study/ research
- Summer and Winter Vacations for faculty members.
- Skill development courses are organized for non-teaching staff to enhance their skills in work environment.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/medical/">https://www.gfgcoe.in/medical/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

57

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System of Teaching Staff

Institute follows a well-defined and framed model of performance appraisal system. It is based on mainly three categories.

### 1. Teaching, learning and evaluation related activities

- Lectures, tutorials, practical hours
- Lectures or other teaching duties
- Preparation and imparting of knowledge
- Examination Duties

### 2. Professional development, co-curricular and extension activities

- Student related co-curricular extension and field based activities
- Contribution to corporate life and management of the department and institution
- Professional development activities

### 3. Research and Academic Contribution

- Research papers published in refereed journal, journals and conference proceedings
- Research publication as Book and Book Chapter.
- Ongoing and Completed Research projects and consultancies
- Training courses and conferences/seminar/workshop

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback is conducted and complete confidential. The HOD reviews first and then by the Principal with recommendation for further consideration.

#### Performance Appraisal System of Non-Teaching Staff:

Every non-teaching staff also go through the self-appraisal process at the end of the academic year. The self-appraisal is

first reviewed by HoD and then by the Principal and then performance review is sent to management for further considerations.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/naac-website/">https://www.gfgcoe.in/naac-website/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A plan is prepared at the beginning of every financial year for proper utilization of financial resources. Institute has well defined mechanism to monitor effective and efficient use of available resources.

Management takes care of the collection of tuition fees, salary distribution, tax payment, loan distribution, preparing purchase orders for the laboratory equipment, teaching aids, etc. Every financial transaction is recorded. All procedures and dealings are computerized through software. Quotations are evaluated on the basis of cost and quality and principle of competitive bidding. After comparison, purchase order on the suitable vendor is issued.

The following three types of accounts are operated:

(I) Receipts & Payment Accounts.

(II) Income & Expenditure Accounts.

(III) Balance Sheets.

Each and every transaction is supported by the vouchers and bills. All the collections are deposited directly in the bank and all expenditure on recurring and non-recurring, are incurred through cheques..

For efficient use of the financial resources, the budget is formulated. Account section looks after the following types of

**payments/expenditures:****1) Recurring, 2) Non recurring.**

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1cdD2diKRaiuZT371DPUuzkwhfndh6dK7/view?usp=sharing">https://drive.google.com/file/d/1cdD2diKRaiuZT371DPUuzkwhfndh6dK7/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.27

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

GF's Godavari College of Engineering, Jalgaon is a self-financing private institute. It has a well-defined financial policy which ensures optimal utilization of finances for academic, administrative and research activities. The institute is being run with self sufficient funds generated from tuition fee and other miscellaneous incomes. In case of shortage of funds, the management supports by providing the finance.

In case activities like expansion and renovation of building, the management always supports by providing required finance.

Financial planning is done at the beginning of the academic year well in advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. Apart from the tuition fee, the resource mobilization is mainly done through

Interest on Corpus, Consultancy Charges, Research Grants, Sponsorship Funds from University or other any bodies, Sale of Application Forms.

The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through centralized purchase the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

GFGCOE strides to bring out total quality person through a consistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. IQAC conducts all activities & two of them are

### 1. Implementation of Internship Policy:

Staff and departmental coordinator support students to undergo internship program during their vacation. Internship is itself included in the University syllabus as mandatory as audited subject.

This Internship Program provides benefits to major stakeholders such as Students, Industries, Institute. The said internship policy framed is approved in IQAC meeting. Various Internship Programs are being conducted under this policy which are majorly categorized as Addon Courses, Certificate Courses and Internship through Student Development Program.

### 2. Encouraging critical thinking and scientific temper among the students

The students are encouraged to apply their engineering knowledge and skills to find solutions for various day-to-day problems.

In the year 2018, MoE launched the Institution's Innovation Council program in collaboration with AICTE for HEIs to systematically foster culture of innovation and start-up ecosystem. We have successfully completed two years. At present, the Institute has installed startups cell and innovation cell to support students to endorse their innovative ideas for successful startups.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/igac/">https://www.gfgcoe.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute.

All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning on the college website, notice board, WhatsApp group and attendance and conduct

of classes are monitored by the Deans of faculties, HODs and class teachers of various classes.

The class teachers, HoD, and the Academic dean make random visits to ensure the smooth functioning of classes.

IQAC is regularly taking feedback from students and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers. Students are also free to approach the Principal of the Institute for feedback and suggestions.

File Description	Documents
Paste link for additional information	<a href="https://www.gfgcoe.in/notice/">https://www.gfgcoe.in/notice/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.gfgcoe.in%2Fwp-content%2Fuploads%2F2022%2F02%2FGCOE-Balance-Sheet-2019-20.pdf&amp;cLen=11442996&amp;chunk=true">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.gfgcoe.in%2Fwp-content%2Fuploads%2F2022%2F02%2FGCOE-Balance-Sheet-2019-20.pdf&amp;cLen=11442996&amp;chunk=true</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Institution shows gender Equity in providing facilities such as:  
1.Safety and Security 2.Counselling 3.Common Room

1) Safety & Security College building & Campus & Girls hostel are protected by CCTV cameras. Security guard is appointed for girl's hostel & College building. College Campus is razing free.

Different committees & cells are formed for complain, suggestions & for solution of the issues. Medical room is available. Women Development cell arrange talks by Doctors on issues related to Body hygiene and health.

2) Counseling: Regular expert guest lecturers & career guidance program are conducted for students. Mentoring & Grievance cell is available for betterment of student, parents -faculty healthy relationship, Personality and skill development classes are organized by in-house and experts for overall development of the students.

3) Common Room: Girls common room having all facility including facility of sanitary napkins vending machine etc. Boys & girls common room are regularly inspected by the respective committees.

For gender Equity: Regular personal and professional counseling facility is available at college

We have Women harrasment cell, Anti-ragging Committee, these cell aware to students about Gender equity, also helps to students if they have any problem.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1qdJ0-nFJROqPP8KRrtCtiGafW-0SH2lU/edit?usp=sharing&amp;oid=107011086127458281257&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1qdJ0-nFJROqPP8KRrtCtiGafW-0SH2lU/edit?usp=sharing&amp;oid=107011086127458281257&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for****C. Any 2 of the above**

**alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management steps including:**

- Solid waste management
- Liquid waste management
- E-waste management

**Solid waste management:** In order to manage the solid waste the Garbage is collected by housekeeping personnel and transported to disposal site. The garbage is used for making the composted fertilizers which can provided to plants in the garden.

**Liquid waste management:** Day by day in this region water level is depleting, which necessitates the recharging of the ground water source. On campus two plants of water harvesting are in operation. Chemicals and hazardous materials used for practical purpose are purchased as per requirement and there is no question of managing disposing outdated chemicals.

**E- Waste management:** This waste includes the discarded keyboards, CPU, & other equipments. Which take in hardware lab for the knowledge to students about the internal parts. This is E-waste is available in the computer lab for the basic knowledge and practical knowledge enhancement of the student. Some the equipments are reuse for maintenance purposes. Also irreparable electronic goods and damaged computers are sold to scrap vendor. UPS Batteries are exchanged by the suppliers. Obsolete computers are buy-backed with new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

E. None of the above

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivalscelebration, Holi Milan celebration, New Year celebration, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons in the field are arranged for the complete development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute celebrates Independence Day & Republic Day every year the flag hosting ceremony is kept for students & staff in front of the college at the morning, we salute the national flag and sing the national Anthem .on these day Speeches are carried out every year on constitutional obligations so sensitization of students faculty and non-teaching staff takes place. Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, M. Visvesvariya, Chhatrapati Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal , vice principal ,head of the department and all teaching staff & Nonteaching staff

gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take a pledge to follow them.

In D-BATU university syllabus Basic Human Rights subject taught to all branches in the fourth semester.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://docs.google.com/document/d/1vYQz9SNXD-H3X4oJNsM8zeDPWT9468Br/edit?usp=sharing&amp;oid=107011086127458281257&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1vYQz9SNXD-H3X4oJNsM8zeDPWT9468Br/edit?usp=sharing&amp;oid=107011086127458281257&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	<u>NIL</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates Independence Day & Republic Day every

year the flag hosting ceremony is kept for students & staff in front of the college at morning, we salute the national flag and sing the national Anthem .Our institute also regularly celebrates the birth anniversaries of Indian Personality like Babasaheb Ambedkar, Mahatma Gandhi, , M. Visvesvariya, Chhtrapati Shivaji, Dr.Sarvpalli Radhakrishnan, , etc. on such occasion our institution principal ,vice principal ,head of department and all teaching staff & Nonteaching staff gather together on memory of these great personalities of the nation, Remember them and their efforts towards the nation and take pledge to follow them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. YOGA

**Objective:** To maintain the physical and mental health of students and staff by encouraging yoga right from the admission into the college. Yoga practice for all college students and staff members gives positive attitude and healthy working environment.

### 2. Green Campus through Staff and Students Participation

**Objective:** To maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students and all staff members.

The College has always tried to make a green campus and constant steps are taken towards it. From the various event and programs like Van Mohastav College is trying to create environment consciousness among the staff and students College campus atmosphere becomes natural, pure and beautiful. Planted trees,

ornamental plants, shrub, bush plants helps maintain ecological balance by inviting birds and butterflies. Indirectly reduces pollution by increasing oxygen in environment.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gfgcoe.in/wp-content/uploads/2022/04/7.2-Report-on-Best-Practices.pdf">https://www.gfgcoe.in/wp-content/uploads/2022/04/7.2-Report-on-Best-Practices.pdf</a>
Any other relevant information	<a href="#">NIL</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

The Vision of the Institute focuses on four aspects essentially: Global Standards, Value-based Education, Interdisciplinary Research, and Sustainable Development.

- 1) Excellence in Academics
- 2) Exploration of Knowledge through Research
- 3) Excitement of Innovation & Entrepreneurship
- 4) Exponent for Development of a Rounded Personality with Global Vision and Social

#### Responsibility

#### Exploration of Knowledge through Research:

The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through:

- Synergies between Research & Education Activities
- Research Based Learning & Teaching

The Course based projects, Social impact projects, offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out inter-disciplinary research.

The institute form MOUs with different companies so that student can get hands on experience.

This institute is located in MIDC area so that student can gets exposure of industrial working environment that helps synergies between academic and industrial education.

The institute organizes technical event "Phoenix" every year. This phoenix event contributes various technical and research oriented activities like paper presentation, poster presentation, project competition, robot competition etc. The institute also organizes National conference, and International conference to get exposure for research to students and faculties.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plans of action for next academic year

1. In today's era, multi skills such as those related to IT, entrepreneurship, and research have become increasingly vital. IQAC intends to conduct activities that will help students and staff develop these skills.
2. To sign MOUs with various agencies or institutions & To increase alumni and industry interaction to students
3. Enhancing academic excellence.
4. Development of skills of the students by inculcating core values among them through value based education.
5. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of sports and cultural activities.

6. To purchase recent subjects related books, e-books, journals, ejournals and magazines.
7. To enhance library infrastructure.
8. To setup a new computer center & smart classroom.
9. Motivating teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc.
10. Improvement in transport facility.
11. Plantation of more trees and plants for the greenery and beautification of campus.
12. Increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus eco friendly.